

FORENSICS
MANITOWOC LUTHERAN HIGH SCHOOL
ACADEMIC FAIR

To be held on Saturday, April 1, 2017
Ms. Jennifer Monke & Mr. Joe Janke -- Coordinators

Dear Grade School Forensics Coordinator:

Plans for the 2017 Academic Fair Forensics event are progressing. We hope that a number of students from your school will participate in the forensics portion of the fair.

Students in grades 6, 7, and 8 are eligible. You, as forensics coordinator, will determine the roster(s).
REGISTRATION FORMS WILL BE SENT AT A LATER DATE VIA EMAIL.

A student may participate in only one forensics event on fair day. **PLEASE NOTE: There is a maximum of 8 students per grade level.**

Ribbons will be awarded to all participants. Special ribbons will be awarded to those students with perfect scores of 100 points.

Please inform us of any scratches as soon as possible for our planning and scheduling purposes.

Each school will receive a copy of the event schedule at least one week before the fair. All participants are to assemble **IN THE ASSIGNED ROOMS** prior to the announced time for the event.

Entries are due on or before *Friday, March 10th*.
Late entries will not be accepted.

Please contact us if you have questions regarding the Forensics event. Please put both of our email addresses on the email and we will "REPLY ALL". jmonke@mlhslancers.org jjanke@mlhslancers.org

Yours in Christ,

Jennifer Monke Joe Janke

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Forensics Coordinators

MANITOWOC LUTHERAN HIGH SCHOOL
ACADEMIC FAIR
FORENSICS
CATEGORIES

I. MEMORIZED RECITATION: NOT ORIGINAL

- This is a memorized presentation of an informal essay; a short story; a cutting from a short story, novel, or play; a narrative poem or portion of a longer poem. The selection may be humorous or serious.
- The selection must not be one that was written by the student.
- No props are to be used.
- The time limits: 3½ to 4½ minutes.

II. PUBLIC ADDRESS: SERIOUS

- The student may select a topic from the attached list or some other topic.
- The student must prepare his own speech.
- The speech should be done without notes. If notes are used, a 5-point score reduction will be made. A strong presentation dependent on notes might be worth a 5-point investment.
- The time limits: 3½ to 4½ minutes.

III. PUBLIC ADDRESS: HUMOROUS

- The student may select a topic from the attached list or some other topic.
- The student must prepare his own speech.
- The speech should be done without notes. If notes are used, a 5-point score reduction will be made. A strong presentation dependent on notes might be worth a 5-point investment.
- The time limits: 3½ to 4½ minutes.

IV. INTERPRETIVE READING

- This is a reading from the printed page of any of the following: prose, a narrative poem, a cutting of either.
- The selection should NOT be memorized.
- The time limits: 3½ to 4½ minutes.

PARTICIPANT: _____ **SCHOOL:** _____

DIVISION: *6th* *7th* *8th*

EVENT: *Memorized Recitation* *Interpretive Reading*
 Serious Public Address *Humorous Public Address*

I. PHYSICAL FACTORS

0 1 2 3 4 5	Approach and depart calmly, deliberately
0 1 2 3 4 5	Eye contact and facial expression
0 1 2 3 4 5	Voice: Volume, intensity, and clarity
0 1 2 3 4 5	Posture

II. PREPARATION FACTORS

0 1 2 3 4 5	(If Public Address: 0 if cards are used, 5 if no cards used) (If Memorized Recitation: Quality of memorization) (If Interpretive Reading: Fluency)
0 1 2 3 4 5	Grammar and usage
0 1 2 3 4 5	Use of gestures and body language
0 1 2 3 4 5	Judge: Record the actual time _____ (scorer will score)

III. DELIVERY FACTORS: DID THE PARTICIPANT ...

0 2 4 6 8 10 12	--capture the MOOD of the selection?
0 2 4 6 8 10 12	--capture the ATTENTION of the audience?
0 2 4 6 8 10 12	--PACE the presentation appropriately? (not too fast or too slow)
0 2 4 6 8 10 12	--make appropriate use of voice expression & inflection?
0 2 4 6 8 10 12	--make the presentation without LAPSES?

FINAL SCORE: _____

Comments:

1st place: 90 - 100

2nd place: 80 - 89

3rd place: 70 - 79

4th place: Through 69

JUDGE: _____

SCORER: _____



SUGGESTED PUBLIC ADDRESS TOPICS

The fun of being a grade school student	Gossip hurts
An important decision	Clothing styles
A day I would like to forget	Our space program
Why I like music	Sports emphasis in schools
My idea of a gentleman (lady)	Is winning necessary?
Doing a good job	The Greek Olympics
Man's greatest invention	Most interesting news story of the year
What a home ought to be	Traffic accidents
Twins	Smoking
A good spectator	Cloning
The house of tomorrow	A recent development in medicine
If I were a shoe	Fabrics of the future
What's good about America	How long can a car last
The most beautiful spot I know	A useful gadget
Unusual customs	Movies and morals
Sounds at night	The value of 4-H clubs
Wildlife conservation	The farmer: yesterday and today
American life in the 21st Century	Living my faith
How to cure insomnia or . . . (<i>another disease</i>)	Qualities of a good speech
The only way to travel	Civil rights
Going along with the crowd	Drug or alcohol abuse
The decline of courtesy	Death
If I were mayor/governor/President	The blessings of work
The future of railroads/airlines/automobiles	My future
The best day of my life	The importance of freedom