



Manitowoc Lutheran High School

*uses its God-given gifts to help each student become thoroughly
equipped for paths of service to our Redeemer.*

FORENSICS

2019 MLHS ACADEMIC FAIR

MR. JOE JANKE, COORDINATOR

Dear Grade School Forensics Coordinator:

Plans for Forensics at the 2019 Academic Fair on **Saturday, April 6th** are progressing. We hope that a number of students from your school will participate in the forensics portion of the fair. We are glad to welcome as many or as few of your students on your team – there are no restrictions on the number of participants per school.

Students in grades 6, 7, and 8 are eligible. You, as forensics coordinator, will determine the roster(s). Registration forms will be sent at a later date. Please take note of two new categories this year: **Demonstration and Group Play.**

Each student may participate in one forensics event on fair day. Ribbons will be awarded to all participants based on their scores, with special ribbons being awarded to those students with perfect scores of 100 points.

Please inform MLHS of any changes to your team roster as soon as possible for planning and scheduling purposes.

Each school will receive a copy of the event schedule at least one week before the fair. All participants are to assemble in their assigned rooms prior to the announced time for the event.

ENTRIES ARE DUE ON OR BEFORE FRIDAY, MARCH 15TH.

LATE ENTRIES MAY NOT BE ACCEPTED.

Please contact me with any questions regarding Forensics at the 2019 Academic Fair by emailing me at jjanke@mlhslancers.org

In Christ,

Mr. Joe Janke

Communication Arts Dept. Head
Manitowoc Lutheran High School
4045 Lancer Circle
Manitowoc, WI 54220
920.682.0215



FORENSICS CATEGORIES

Memorized Recitation

- This is a memorized presentation of: an informal essay; a short story; a cutting from a short story, novel, or play; a narrative poem or portion of a longer poem. The selection may be humorous or serious.
- The selection must not be one that was written by the student.
- No props are to be used.
- Time limit: 3:30 – 4:30

Public Address

- The student must write and prepare an original speech. The speech may be either humorous or serious. Students should select topics that are relevant to their lives personally, to current events or issues, or to society as a whole.
- The speech should be presented without notes. If notes are used, a 5-point score reduction will be made. A strong presentation dependent on notes may be worth a 5-point deduction as opposed to a weak presentation without notes.
- Time limit: 3:30 – 4:30

Interpretive Reading

- This is a reading from the printed page of any of the following: prose, a narrative poem, a cutting of either.
- The selection should not be memorized. An introduction (title, author, setting) is required and, along with any transitions used, should be presented without the use of notes. The introduction will be evaluated as well.
- Time limit: 3:30 – 4:30

Demonstration

- A demonstration speech explains how to do something or how something works. Objects or physical activity by the demonstrator must be exhibited. Visual aids (charts, graphs, diagrams, maps, pictures, etc.) are optional and may be used to enhance the demonstration, but are not to take the place of objects or activity. The speech must be instructive and present information that is valuable and significant to the speaker.
- A table will be supplied. All visual aids (including the use of any technology), properties, and equipment are to be supplied by the speaker. Please be considerate to other speakers in use of set up and strike down time.
- This category prohibits, but is not necessarily limited to, the use of firearms, sharp knives, dangerous chemicals, and animals. No properties or equipment endangering the health or safety of the participant, audience, or judge may be used.
- This speech may be presented with or without notes.
- Time limit: 3:30 – 4:30



Manitowoc Lutheran High School

*uses its God-given gifts to help each student become thoroughly
equipped for paths of service to our Redeemer.*

Group Play

- A scene, cutting, or entire play/skit from a published work may be used.
- Each play should have an attention-getting introduction that prepares the audience to listen. This should include the names of the characters, the setting, the title, and the author of the play. Actors' real-life names should not be used.
- Two to five actors must be used, with each person playing only one part. One person may narrate; that person may also have a speaking part.
- No costumes, make-up, lights, mechanical or electronic sound effects, or props other than a few chairs or desks are allowed. Use the chairs and desks that are in the classroom. You may set this up for yourself before your performance.
- All participants must have their parts memorized. No prompters are allowed in the audience. However, in case of an absentee, a coach or another student may read the absent student's lines, and judging will be based on the remaining student's ability to work as a unit.
- Use dramatic actions appropriate to the play. Remain in character throughout the play whether speaking or not.
- Time limit: 6:00 – 10:00



Manitowoc Lutheran High School

uses its God-given gifts to help each student become thoroughly equipped for paths of service to our Redeemer.

MLHS Academic Fair 2019

Forensics

Judge's Evaluation

Participant: _____ School: _____

Division: 6th 7th 8th

Event: Memorized Recitation Interpretive Reading Demonstration
 Serious Public Address Humorous Public Address Group Play

I. PHYSICAL FACTORS

0	1	2	3	4	5	Approach and depart calmly, deliberately
0	1	2	3	4	5	Eye contact and facial expression
0	1	2	3	4	5	Voice: Volume, intensity, and clarity
0	1	2	3	4	5	Posture

II. PREPARATION FACTORS

0	1	2	3	4	5	(If Public Address: 0 if cards are used, 5 if no cards used) (If Memorized Recitation or Group Play: Quality of memorization) (If Interpretive Reading: Fluency) (If Demonstration Speech: Memorized / Minimal use of notes)
0	1	2	3	4	5	Grammar and usage
0	1	2	3	4	5	Use of gestures and body language
0	1	2	3	4	5	Judge: Record the actual time _____ (scorer will score)

III. DELIVERY FACTORS: DID THE PARTICIPANT . . .

0	2	4	6	8	10	12	--capture the mood of the selection?
0	2	4	6	8	10	12	--capture the attention of the audience?
0	2	4	6	8	10	12	--pace the presentation appropriately? (not too fast or too slow)
0	2	4	6	8	10	12	--make appropriate use of voice expression & inflection?
0	2	4	6	8	10	12	--make the presentation without lapses?

Final Score: _____

Comments:

1st place: 90 - 100
 2nd place: 80 - 89
 3rd place: 70 - 79
 4th place: 00 - 69

Judge: _____

